

Curriculum

“Education is not the amount of information that is put into your brain and runs riot there, undigested, all your life. We must have life -building, man - making, Character -making-assimilation of ideas. If you have assimilated 5 ideas and make them your life and character, you have more education than any man who has got by heart a whole library”.

- Swami Vivekananda

From the above quotes we learn that education is not for self – promotion and selfish goals, but education is for a person to discover the treasure of goodness which God has put within each person to live a life worthy of a human being in relation to other human beings and environment.

Our Vision :

Times Gurukula School, Hassan aims to provide an international and gurukula standard quality education that will help its children evolve into global citizens. The school will focus on inculcating a sense of social responsibility and empathy for society by fostering in them the 4 Cs – Courage, Compassion, Character and Commitment.

Our Mission :

To build the future of humanity by awakening and energising the mind, heart and soul.

To work towards holistic and intergral development by instilling Simplicity and Service, Purity and Prayer.

To provide a strong foundation for the child in education to become a leader in the shifting and changing global scenario.

To nurture the innate ability of the children in a conducive environment.

“Curriculum is a system which provides opportunities for pupils to learn and achieve their full potential over time”.

Times Gurukula School, serves the pupils who come from various contexts, characteristics and experiences. So there is not only one method followed. But choose methods fit for every pupil, which provides excellent and individual experience which will tap in the resources which are inbuilt in pupils.

Recruitment of Teachers :-

First and foremost, the management takes immense care to select teachers to join on board who can work in partnership, to work in a team, to make sure that the clearly defined Vision and Mission statement of the school is achieved.

They are given Orientation at the beginning of each academic year to

1. Make clear the Principles which guide the Institution.
2. Empower staff to work together for a common good
3. Inculcate efficient teaching skills
4. Install & initiate effective leadership
5. Learn to identify strengths & weaknesses and limitation of students.
6. Develop one's own IQ, EQ, SQ.....

Leadership being the topmost quality in staff to ensure responsible commitment, as a pre-requisite for quality out come and continuous progress in pupils.

Role of Principal : It's the role of the Principal to create unity of purpose and direction in line with the Vision, mission statement of the school, and by following the path of the founders and predecessors, So she ensures that,

1. regular staff meeting is organised with appropriate agenda
2. ensure right conditions in which the staff are fully engaged in achieving the school's quality objectives.
3. form teams and committees and organise their roles and responsibilities.
4. regular observations of academics and non-academic performance of staff and give appraisals. (Time Table, Year Planner, Lesson plans)
5. ensure open communication between Principal and staff of classes and subjects.

Subject Specialists :- Teachers with experience and record of good commitment are appointed as subject Specialists.

They together with the Principal monitor, assess and guide the teachers and students in their performance of teaching-learning process and follow the curriculum and pedagogical plan & delivery.

Clubs – ECO-Clubs, Art & Craft, Science, Language, Maths, etc., are formed to tap the leadership qualities and social – psychological intellectual and spiritual potentials of students

Time Gurukula School follows the Karnataka State Board Curriculum.

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|---------|----------------------------|
| English | - 1 st language |
| Kannada | - 2 nd language |
| Hindi | - 3 rd language |

Core subjects :

Mathematics
General Science / EVS
Social Studies

Other subjects:

General knowledge
Computer
Value education
P.T & Games
Art & Craft
Singing
Dance
Library

Learning is the heart of the curriculum. The main recipients are of course the learners. The student's journey starts from topic to topic, subject to subject, year to year. The curriculum is designed to help students retain in their memory what is taught and make connections to life and master the skills gradually.

Times Gurukula School carefully selects progressive syllabus to add on to the text books provided by the Karnataka Govt. It follows XEED publishers, who provide Annual Pedagogical plan.

It helps us to make the

1. Annual academic Calendar – Time Table,
2. Curriculum to learning objectives
3. Vision -to- action plan

English being a communicative & business language Pan – India and the globe – great emphasis is laid on skills of listening, reading, comprehension, speaking and writing, Dictation, vocabulary, grammar, formal writing, creative writing are fostered in the students, use of dictionary, cursive hand writing, elocutions, debates, essay writing, public speaking are competitive features to motivate the students to apply the values learnt – appreciation for the language is done by exposing to various child writers, writers and poets etc.,

Kannada as the local language is taught with great care with singing, rhymes, stories, dramas, elocutions, recitation etc., The students are made familiar with state heritage & monuments, art & literature to instil appreciation for the language and local culture.

Hindi language is given equal importance as it is considered as the National language. It is taught with great emphasis on reading speaking, listening and writing skills. Students are motivated to appreciate the language through singing, skits, speeches on national festivals and album making.

Core subjects:-

Mathematics- usually perceived as difficult subject. The pedagogical plan facilitates teachers in taking up complete ownership of the curriculum. Mathematics teachers in the lesson planning and delivery of the concept develop in the pupils the skill of remembering, understanding, applying, analysing, evaluating and creating.

The classroom transactions between maths teacher + pupil brings effective and joyful, fun-filled learning of numbers and their tricks – magic of maths.

Science :- Science teacher makes it a point to motivate pupils to discuss and interact about the concept and with one another through the questions what ? Why? How? This promotes observation skills and arriving at scientific conclusions.

Students are motivated to appreciate and love the subject through “on the field” “hands on” experiences, projects and discussions.

Social Science :- Is another most interesting subject for students to develop their awareness about their environment through learning history in story form Educational trips, map marking, globe learning etc.,

Computer:- computer faculty are chosen by the management, in order to keep up with the technological development. The pupils learn from text books and practice it on their computers in the school computer labs.

General knowledge:-- The study of various topics from around the globe from G.K text books reading & updating oneself from newspapers and children’s magazine keep pupils up to date with General knowledge.

The lesson plan :-

The lesson plan for each unit of the lesson, takes into account what the students already know, the gaps in their learning and to deeper their knowledge. The lesson plan uses skills / teaching aids (digital board, models, charts etc.,) through which the students of all characters & potentials can have access for understanding.

Assessment :

Assessment is a crucial aspect of effective quality assurance.

- 1). Assessing teaching by observation & feedback to teachers.
- 2). Assessing learning through formative and summative strategies. It helps to know the gaps of learning.

Regular health check-up once in a year a paediatrician, dentist, eye specialist are called to assess the health condition of students and reference to specialists are made for further health improvement.

Co-curricular activities:-

P.T, Games & Sports :- Are very essential for the Physical fitness of the pupils. The national athlete / Basketball player, is our coach. The efficient sports personal, help the students to be disciplined, orderly and fit through regular PT and games classes and prepare students for the annual school athletics meet and inter school sports competitions.

Celebrations :

Celebrations of national festivals, religious festivals, birthdays of important personalities are interesting features, important days, such as Parents day, Grandparents day, environmental day etc., are organised in grand scale to foster the human qualities of respect, unity, justice, honesty, hard work, non- violence, peace -making, sharing, tolerance, love for nature, inter - religious spirit. Speeches, fancy dress, skits, honouring the person by garlanding pictures.

Competitions : Healthy competitions are organised– cooking, singing, dancing, clay modelling origami, rangoli competitions, lamp decorations, glass & pot painting, hair art, nail art, jewellery making, wealth out of waste are to promote love and respect for various cultures & style.

Assembly :-

Times Gurukula School is outstanding in its performance of staff & students because of its topmost priority to value / character building. Age is no barrier to do good and be good.

Seeds of self-esteem, self-confidence, belief in oneself and following disciplinary rules, silence, honesty, respect are shown during the school assembly.

PTM – PTA are the source of extending these learning qualities to the family. These days are festivals of the school, where the parents of students are meeting the teachers and Principal to connect with the school and to know the Progress of growth of the Child both curriculum & Co- curricular & behavioural growth too.

Conclusion:

The curriculum of Times Gurukula School embraces the content within which the school is placed – shared values, fair and equitable for all students unmindful of difference in faith, colour, language or rich & poor.

The management / Principal / Staff work in mission to deliver high quality learning with Zero tolerance to anything less than commitment.

There is an atmosphere of trust where individual, team and school as a whole function to achieve its goal.